

Federal Programs Overview & Title I Fall Parent Meeting

Neshaminy School District

October 24, 2018



Federal Programs Overview

- **Title I, II, III, and IV**

Title I Building Level Parent Advisory Meeting: (Breakout sessions by school)

- **Review & revise building level Parent Engagement Policy**
- **Review & revise building level Home/School Compact**
- **Complete the Title I Family Engagement Survey**

What is Title I?



Title I provides funding to district for improving the Academic Achievement of students that have disadvantages.

Funding allow our district to:

- Provide supplementary reading and math instruction.

What is Title II?

Title II allows districts to use funds for preparing, training and recruiting high quality teachers and principals.

Professional development will be provided for:

- Reading Strategies
- Math
- Technology
- AVID (Advancement Via Individual Determination)
- College and Career Readiness

What is Title III?

Title III specifically provides districts funding to support Language Instruction for English Learners (EL) and immigrant students (IMM).

Goals:

- Provide families of students receiving English Language Development services video directions and demonstrations on the use of the District website translation applications.
- Provide professional development to English Language Development teachers.
- 70% of students receiving ELD services will show growth in their individual WIDA scores.

What is Title IV?

Title IV provides districts funding for student support and academic enrichment.

Goals:

- Professional development will be provided at the elementary level in Responsive Classroom.
- Parent trainings will be offered in the evening on topics that support student emotional, social, and academic growth.
- Counseling services will be made available outside of the regular school day to support students in need of counseling services for mental health needs.

What is Title I?



- Supplementary reading, math, and/or language arts instruction.
- Title I funds are distributed based on the number of **low-income students** who reside in eligible attendance areas.
- Funds are used for student who have **academic needs and** are at-risk of failing to meet PA Core Standards in ELA and/or Math.

How is your child selected for Title I?

- Multiple measures of assessment:
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 - Reading Level (Diagnostic Reading Assessment)
 - CPAA (Children's Progress Academic Assessment)
 - CDT (Classroom Diagnostic Tools)
 - Teacher Feedback



Neshaminy Title I Programs

All support programs work to ensure that your child is building up their skills to master the PA Core Standards for their grade level

- **Title I Math Support**

- During the school day- push in and pull out models depending on the needs of students.

- **Title I Reading Support**

- During the school day – push in and pull out models depending on the needs of the students.
- All content is supplemental to the core program.



How are funds used?

- **Salaries and Benefits**
 - Reading Specialists
 - Reading and Math Teaching Assistants
- **Supplemental Academic Materials**
 - Reading Horizon
- **Parent Involvement Activities**
 - Materials for parent nights
 - Speakers and Guests
- **Software Subscriptions for Intervention Purposes**
 - Reading: Read Naturally
 - Reading and Math: Freckle



How Can You Get Involved?

- Encourage regular school attendance
- Monitor homework activities
- Attend school events
- Stay informed of academic progress
- Read correspondence from the school
- Participate on committees and complete surveys
- Communicate regularly with your child's teacher
- Read with your child every day – vary the time of day 😊



Goals

Student Achievement:

- Increase the percentage of students scoring Core on DIBELS Next Assessment by 3% from the Fall baseline.

Parent and Family Engagement:

- Establish Title I News sections within each school newsletter to provide information about the school wide programs within each school quarterly.

Break Out Sessions

Parent Involvement Documents

Review/Edit/Sign Off

- Break into School Based Tables
 - Review Parent Involvement Policy (School)
 - Home-School Compact (School)
- Fill out Parent Survey (At end of session)

